ERASMUS KA122 – REPORT

Participation in the Training Course:

"Supporting Diversity with Intercultural Education in the Classroom" Europass Teacher Academy, Athens – Kallithea, 17–22 November 2025

1. Introduction

As part of our Erasmus KA122 project, I participated in the training course "Supporting Diversity with Intercultural Education in the Classroom," held at the Europass Teacher Academy in Athens – Kallithea from 17 to 22 November.

The course aimed to enhance teachers' intercultural competences and to promote inclusive practices supporting diversity in classroom. Also with creative workshops, participants will be able to build resilient classrooms that foster respect and give students not only a place to learn but also a place to develop.

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2. Summary of Activities

Day 1 – Orientation & Introduction to Diversity

The first day included practical guidance regarding our stay in Athens, such as recommended places to visit and areas to avoid. A brief overview of the weekly program was provided, followed by ice-breaking activities among participants.
Through group discussion, we explored the definition of diversity and shared professional and social experiences related to inclusion. A video presentation allowed participants to identify good practices that support inclusive school environments.
We concluded with pre-prepared presentations about the schools we represented.

Day 2 – Models of Interculturality & Key Competencies

We examined models of interculturality and the Key Competencies for an inclusive classroom as defined by the Council of Europe (values, attitudes, skills, knowledge, and critical understanding).
Participants were asked to present incidents from their schools where issues were resolved using these competencies. Experiential activities followed to cultivate and strengthen intercultural skills.

Day 3 – Stereotypes, Biases & Intercultural Communication

The third day focused on stereotypes and prejudices and how they shape perception and interpretation of people and situations.
We analysed the importance of intercultural communication for effective collaboration among individuals from different cultural backgrounds.
A group discussion and exchange of experiences took place, followed by practical activities such as a Kahoot game where participants identified concepts such as prejudice, belief, attitude, and discrimination based on images and statements.

Day 4 – European Legal Framework Against Discrimination

The European legal framework against discrimination was presented, along with the fundamental rights it protects.
Through case studies, we were asked to identify different forms of discrimination and propose effective solutions.
The discussion also addressed personal responsibility in preventing and addressing discrimination within both school and society.

Day 5 – Empathy & Storytelling in Education

The final day focused on the importance of empathy in human relationships and its role in enhancing understanding and cooperation among individuals from diverse socio-economic and cultural backgrounds.
Storytelling was used as a communication tool, allowing participants to share personal experiences and understand the perspectives, values, and stories of others, thus strengthening empathy and intercultural understanding.

The course concluded with a program evaluation, reflection on the week's learning outcomes, and the awarding of certificates of completion.

Optional Cultural Visit (Saturday)

Participants were offered free tickets for optional visits to archaeological sites and hop-on hop-off bus tours in Athens.

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3. Personal Reflection

The seminar was highly engaging. The continuous interaction among participants and the experiential methodology used throughout the sessions significantly enhanced active participation and created a meaningful learning experience.

As I work with students from diverse backgrounds and different needs, the training "Supporting Diversity with Intercultural Education in the Classroom" provided me with valuable tools, resources, and skills to effectively navigate and support an intercultural and inclusive classroom.

The trainee

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